



CONFIDENTIAL Guidance Counselor/Principal Recommendation

We greatly appreciate your taking the time to complete this form. It provides one way of getting to know the student and is reviewed with the understanding that students are constantly changing and developing. We place particular value on your observations of classroom behavior and your descriptive comments in each area. Preparers and recipients are expected to maintain the information in strict confidence and to refrain from sharing it with students, parents, or guardians.

Student's Name: _____ Applying for Grade: _____

Current School: _____

Recommender's Name, Email, Phone: _____

How long have you known this student? _____

In what ways do you know this student? _____

What are the first three words or phrases that come to mind to describe this student? _____

In approximately which quintile of the grade is this student performing?

1st (highest) 2nd 3rd 4th 5th N/A

And last year?

1st (highest) 2nd 3rd 4th 5th N/A

The student's greatest strength is: _____

The student most needs improvement in: _____

Has the student been found responsible for academic or behavioral misconduct? Yes No

If yes, please explain. _____

Please describe the style of learning environment in which you see this student thriving.

To the best of your ability, please rate the student in each of the following areas:

Overall academic achievement <input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Outstanding
Integrity <input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Questionable	<input type="checkbox"/> Usually trustworthy	<input type="checkbox"/> Trustworthy	<input type="checkbox"/> Highly developed
Social relationships with peers <input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Relates poorly	<input type="checkbox"/> Has occasional problems	<input type="checkbox"/> Usually relates well	<input type="checkbox"/> Healthy relationships
Interactions with adults <input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Interacts poorly	<input type="checkbox"/> Has occasional problems	<input type="checkbox"/> Usually interacts well	<input type="checkbox"/> Healthy interactions
Independence <input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Limited	<input type="checkbox"/> Developing	<input type="checkbox"/> Occasionally needs help	<input type="checkbox"/> Self-reliant
Motivation & initiative <input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Low	<input type="checkbox"/> Occasionally evident	<input type="checkbox"/> Evident	<input type="checkbox"/> Exemplary
Participation & leadership in school life <input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Does not participate	<input type="checkbox"/> Occasionally participates	<input type="checkbox"/> Seeks opportunities & uses them well	<input type="checkbox"/> Natural leader
Attendance <input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent
Punctuality <input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent
Parent participation in child's education <input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Overly involved	<input type="checkbox"/> Rarely involved	<input type="checkbox"/> Sometimes involved	<input type="checkbox"/> Appropriately involved
Parent cooperation <input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Not cooperative	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Exemplary
Parent expectations	<input type="checkbox"/> Unknown	<input type="checkbox"/> Unrealistic	<input type="checkbox"/> Realistic	<input type="checkbox"/> Other

Overall, I recommend this individual:

As a student: <input type="checkbox"/> No basis for judgment	<input type="checkbox"/> With reservation	<input type="checkbox"/> Fairly strongly	<input type="checkbox"/> Strongly	<input type="checkbox"/> With great enthusiasm
As a person:	<input type="checkbox"/> With reservation	<input type="checkbox"/> Fairly strongly	<input type="checkbox"/> Strongly	<input type="checkbox"/> With great enthusiasm

