

SAINT ANN'S SCHOOL

2024-2025 SCHOOL PROFILE

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CEEB CODE: 330817

Class of 2025: 86 Students



MISSION STATEMENT

Saint Ann's exists to nurture the wonder of children. Unfettered by grades, teachers and students embark on journeys of discovery in which the arts are central. Through an ambitious curriculum and a culture of inquiry, we question the world. We invite each other to take risks, pursue knowledge for its own sake, and celebrate growth. We seek to create a community rooted in trust and equity. Here, every subject is an art and every child is an artist.

COMMUNITY

From its founding in 1965, Saint Ann's has sustained several commitments: a deliberate rejection of formal letter or number grades, curricular rigor and breadth, and the quest to be a community constantly open to reinvention. In recent years that quest has been shaped by a deliberate and sustained commitment to equity, diversity, and inclusion. Saint Ann's offers instruction from Preschool through 12th grade with a total enrollment of approximately 1100 students. The Preschool-12th grade student body is comprised of 42% students of color (P-4th grades: 47%; 5th-9th grades: 39%; 10th-12th grades: 38%). Financial aid and/or faculty and staff tuition remission is offered to 28% of the student body. The total budget for aid and remission is \$14.4 Million.

CURRICULUM

A Saint Ann's education imparts the best of human traditions and discoveries while nurturing intellectual adventure. We seek to inculcate a love of learning for its own sake and to empower each student with the capacity and confidence to make informed judgments about his/her/their course of study. The curriculum is dynamic and flexible, even as it reflects our persistent ideals as a community of learners.

Instruction at Saint Ann's is departmentalized from fourth through twelfth grade, with a teaching faculty numbering 240, made up of scholars, researchers, mathematicians, musicians, artists, and writers. Saint Ann's deliberately integrates and highlights the arts—including dance, music, theater, film, and the visual and recreational arts—as central elements of its curriculum. In addition, high school students enroll in a host of other offerings including a unique seminar program taught "after hours" at the end of the school day.

As a core part of our educational philosophy, grades are not given at Saint Ann's School. Instead, teachers write detailed narrative reports twice yearly. Graduation requirements include four courses in the arts (preferably at least one each in art, music and theater), four years of English, four years of history, four years of language study, four years of mathematics, one recreational arts course per year, and three years of science, including a year of biology and a year of a physical science. Saint Ann's does not offer Honors or AP courses. However, there is ample opportunity for advanced coursework across disciplines.

EQUITY & INCLUSION

We seek to create a collaborative environment in which all people are respected and valued, regardless of race, ethnicity, sexual orientation, gender identity, religious preference, or physical ability. Keeping the student experience at the center of our vision and decision-making, we seek to draw out authentic, exceptional work from our students. We believe ongoing efforts to diversify our community and enact change across every dimension of our school toward making Saint Ann's a more equitable place to learn and work are essential to who we are and what we seek to become.

Part of equipping our students with the skills and knowledge they need to explore and question the world includes understanding how individual and group identity constructs have shaped and continue to shape society. This has happened most saliently in the United States around the construct of race. Therefore, the work of creating a more equitable school focuses on race and racism, while incorporating many other aspects of identity that contribute to disparity, inequity, or injustice.

In recent years, we have undergone a comprehensive curriculum review. Every department has asked itself what equity-related skills it wants students to possess and when and how it equips them with those skills. Knowing that reflective practice is a feature of all great teaching, we anticipate this work will continue for the foreseeable future. In the middle and high schools, students in all grades have both structured and unstructured opportunities to talk and learn about topics related to equity and inclusion. This equity work builds upon and strengthens our original pedagogical philosophy: that education is, in the last analysis, a celebration of life and that life is wondrous, ephemeral, and for these reasons, sacred.

CLASS OF 2024 MATRICULATION

Amherst College1	Hamilton College2	Rice University1	University of California, San Diego...1
Barnard College2	Harvard University3	Savannah College of Art and Design1	University of Chicago2
Bennington College2	Haverford College3	Skidmore College1	University of Michigan1
Boston College1	Johns Hopkins University1	SUNY, Purchase College1	University of Pennsylvania1
Bowdoin College3	McGill University (CAN)1	Syracuse University1	University of Southern California1
Brown University5	Middlebury College1	Trinity College Dublin (IR)1	University of St Andrews (UK)2
Columbia University2	New York University2	Tufts University6	University of Toronto (CAN)1
Connecticut College1	Northwestern University1	Tulane University1	University of Virginia1
Cornell University4	Oberlin College3	United States Military Academy, West Point1	Vassar College1
Durham University (UK)1	Occidental College1	University of California, Berkeley1	Washington University in St. Louis...1
Goldsmith's University (UK)1	Pomona College3		Wesleyan University6
Grinnell College1	Princeton University1		Williams College3
			Yale University5

FIVE YEAR MATRICULATION

10 or More Students

Amherst College
Brown University
Cornell University
Oberlin College
Princeton University
Tufts University
University of Chicago
Vassar College
Wesleyan University
Williams College
Yale University

5 or More Students

Barnard College
Boston University
Bowdoin College
Colorado College
Columbia University
Emory University
Harvard University
Kenyon College
Middlebury College
New York University
Northwestern University
Pomona College
Rice University

University of Michigan
University of St Andrews (UK)
Washington University in St. Louis

4 Students

Bennington College
Connecticut College
Georgetown University
Haverford College
Pitzer College
Rhode Island School of Design
Smith College
Swarthmore College

3 Students

Bard College
Emerson College
Hamilton College
Stanford University
Tulane University
University of Pennsylvania

2 Students

American University
Boston College
Colby College
Duke University
Johns Hopkins University
Oberlin College-Oberlin Conservatory of Music
Occidental College

Parsons School of Design
Savannah College of Art and Design
Trinity College, Dublin (IRE)
United States Military Academy, West Point
University of California, Los Angeles
University of California, San Diego
University of California, Santa Barbara
University of Rochester
University of Southern California
Vanderbilt University
Wellesley College

1 Student

Babson College
Bard College, Berlin (GER)
Bates College
Bryn Mawr College
Carleton College
Carnegie Mellon University
Chapman University
Davidson College
Durham University (UK)
Fashion Institute of Technology
George Washington University
Goldsmiths University (UK)
Grinnell College
Hendrix College
Howard University
Lafayette College

Loughborough University (UK)
Massachusetts Institute of Technology
McGill University (CAN)
Mount Holyoke College
New England Conservatory
Otis College of Art & Design
Rensselaer Polytechnic Institute
Sarah Lawrence College
School of the Art Institute of Chicago
Scripps College
Skidmore College
SUNY, Binghamton University
SUNY, Purchase College
SUNY, University at Buffalo
Syracuse University
University of British Columbia (CAN)
University of California, Berkeley
University of Edinburgh (UK)
University of Hartford
University of Massachusetts, Amherst
University of Miami
University of New England, Biddeford
University of North Carolina, Chapel Hill
University of North Carolina, School of the Arts
University of Toronto (CAN)
University of Vermont
University of Virginia
Wake Forest University

STANDARDIZED TEST SCORES FOR THE CLASS OF 2023

TEST	RANGE	PERCENTAGE OF CLASS
ACT Composite Score	29–36	31.9%
SAT Total Score	970–1600	32.9%
Evidence-Based Reading & Writing	470–800	
Math	500–800	
Test Optional (Applied without test scores)	N/A	35.2%
TOTAL		100%