



SAINT ANN'S SCHOOL
FIRST FAMILIES GATHERING
OCTOBER 18, 2014



CELEBRATING
FIFTY YEARS



EVENT PROGRAM

3:00 PM

Tour

Doors will be open for tours,
come visit the Saint Ann's campus!

3:30 PM

Registration Opens

4:00 PM

Welcoming Remarks

Jon Weld, President, Board of Trustees

Founders Panel Discussion

Adam Bosworth '72 • Jim Halverson • Robin Maxwell '76
Marty Rubin • Coco vanMeerendonk

(Panel in formation)

Closing Remarks

Vince Tompkins, Head of School

5:30 PM

Cocktails and Dinner

EVENT ADVISORY COMMITTEE

Jean Benjamin

Hamilton Chase

Seth and Sara Faison

Peter & Gretchen Haight

Jane Hamburger

Judy Hazen

Richard Hulbert

Linda Kaufman

Robin Maxwell '76

Ted and Carroll Reid

Bob & Marty Rubin

Coco vanMeerendonk

Richard Yancey

Dear Friends,

I write this letter to entice you to participate fully in our First Families event on Saturday, October 18. I hope to intrigue you with the possibility of recalling people you knew and revisiting with them experiences you had at Saint Ann's during its first five years.

As school archivist, I dig into photographs (very few!), letters and other paper documents every day and have my own memories of those early years awakened. Hanging in a small frame in my office is a woven school emblem, a box of which Canon Harcourt had made for the "young fellows' blue blazers," although I think that in his heart he knew that there were no jackets to be seen at the school. Also on the wall is a framed piece of embossed wallpaper found in the library when some renovating was done, and the original sign from the window of the "Corner Store" run by the Parents Association for the benefit of the scholarship fund. On the counter next to my desk is the original Rolodex from Stanley's desk (with the addresses and telephone numbers of most of you), a bowling pin from the Crescent Club alleys, and the sign from Stanley's office door. Best of all, under the desk is a box that contains sweatshirts from the first five years of Saint Ann's Fun Runs, given to the school by Jan Hyde who ran each of those runs with his children. All of which is to say that memories abound!

Although I did not start work at Saint Ann's until 1968 (my children had entered the school the previous year), working closely with Stanley and maintaining an enduring attachment to Canon Harcourt, I was privy to much of the history that preceded me. The more I dig, the more I realize how tenuous and fragile our beginnings were, and how, in fact, Saint Ann's today stands on your shoulders.

Our plan then is to celebrate you—parents, students, and teachers—for having the vision and fortitude as parents to stand behind a school without a history or reputation, for your trust as students in a school in the basement of a church or the mainly unrenovated classrooms of an old athletic club, or for choosing, as teachers, to take a chance on this fragile experiment in education.

I can't wait to see you all!

Love,

A handwritten signature in dark ink, appearing to read "Linda Kaufman". The signature is fluid and cursive, with a large initial "L" and a long, sweeping underline.

Linda Kaufman
Senior Adviser to the Head of School and Archivist

September 1, 1966

Dear Teachers:

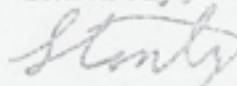
It is my peculiar privilege to act as a human alarm clock and remind you that the summer torpor is almost over. I am the more aware of the gravity of this act since my own tears (mixed with Greek olive oil and French wine) anoint the paper as I write. Yet I find much comfort in the thought that this somewhat massaged and revamped building will soon reverberate with the clatter of one hundred and forty beautiful children.

Be that as it may, our conferences begin Monday morning, September 12, at 10:00A.M. I anticipate a rather full week...less of discussion than of action. There are the schedules to be explained and finalized, the rooms to be set up according to each teacher's inspiration, last urgent requests for supplies to be placed. Those of you who were with us last year may be relieved to learn that this time we are not expecting to couple janitorial duties of painting and cleaning with the above. Indeed, as of this writing, it would seem that we enjoy a full staff, full enrollment, a continuing enthusiasm in our parent body, a catalogue (enclosed), and money in the bank to meet the payroll.

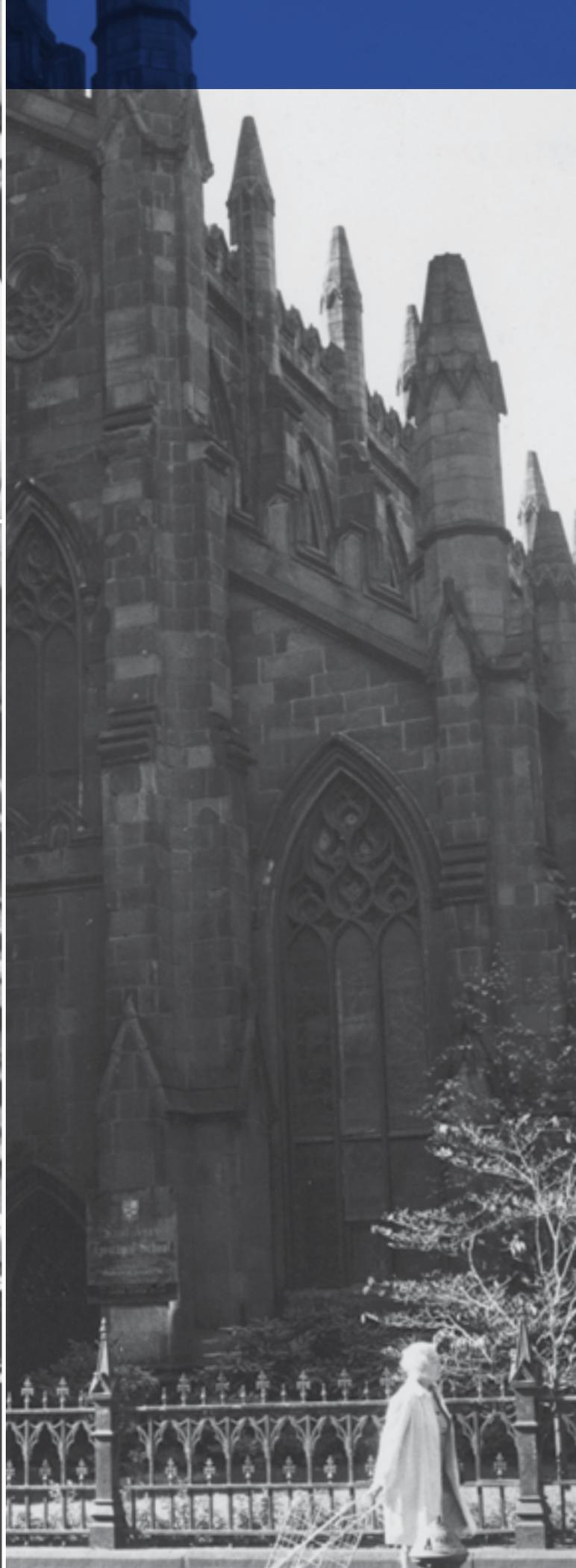
I think that a primary reason for our success last year was that there was uninhibited feedback from staff that enabled us to confront and attempt to remedy our mistakes. It is reasonable to hope that this year will stand on last year's shoulders as a result of the kind of productive suggestions and complaints each teacher was free to make. During the coming year I plan to have faculty conferences in smaller groups to facilitate this process of pinpointing problems. Meanwhile, I am at the office every day and would welcome seeing any or all of you concerning such individual questions as you may have.

It is with excitement, pleasure, and affection that I welcome our former teachers back and our new teachers to our school.

Sincerely,



Stanley Bosworth





Haiku

jagged dreams
that i tear my hands on
glass and tin
in a barren desert

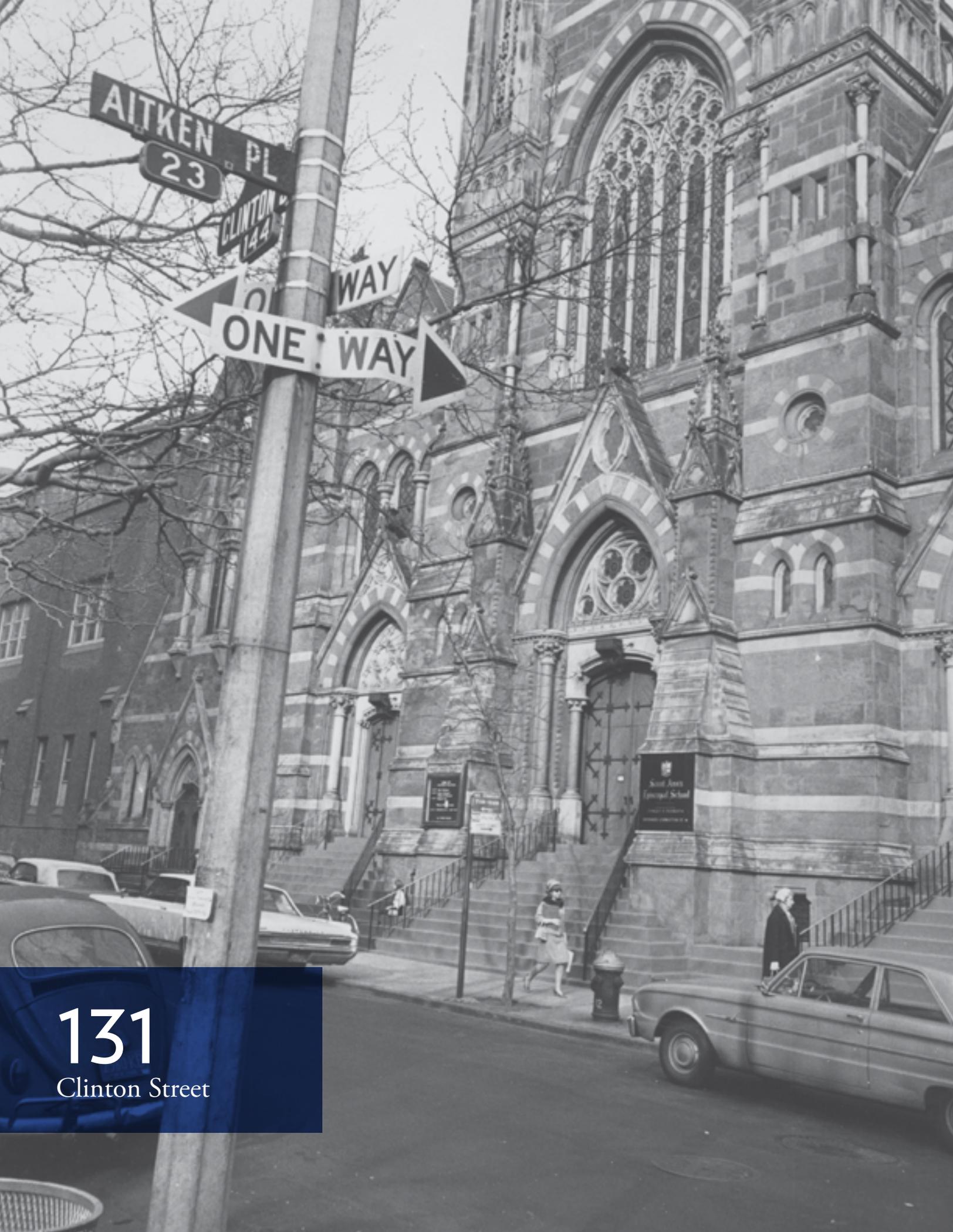
-- Elizabeth Eisenstadt



The lake in the clearing,
cavity
surrounded by the familiar trees and fields.
Touch of sand sprinkled around the water
schellacked gelatin
swaying
in
the
wind.

Sun light
brilliant glow
gliding
stationary
bursting FORTH
suttly emanating
on the flat
voluptuous
water.

Ann B. Cox



131

Clinton Street



THE HEADMASTER'S CORNER

“ Oh woe, where are we? More and more free like kites torn loose we chase in mid-air, with edges of laughter ” — Rilke

A graciously cool Spring seems to be ushering this, our best year, to a pleasant ending. We have joyously renewed the positions of thirty-five staff members and, as quietly as possible, helped five others find work elsewhere. Our children have found time off from their musicals and theatricals to reflect in microcosm the student tensions of our times and have enjoyed rapping in my office, soberly debating whether or not they have innate rights to bubble gum, comic books and other forbidden around the school. Some have even in their spring fury decided to resuscitate student government for the next year and are bravely attempting to convince their peers that they should exercise their inalienable rights in this matter. The true radicals among them, however, regard their rights as the only inalienable ones and view with dismay the prospect of abiding by the views of a representative student majority.

Summer looms overwhelmingly. Many of the older children (thirteen and older) are preparing for youth hostel or 'Y' bicycle and canoeing trips. Some lucky ones are doing an end spurt in French as their parents project European trips. Thanks to Mrs. Caro Heller, our unpaid full-time scholarship lady, very many of our scholarship children will be headed to fine summer camps, the same camps indeed chosen by wealthier parents for their children's vacation.

Meanwhile our full administrative staff is preparing for diminished but busy weeks ahead: supervising the total renovation of the seventh and eighth floors, planning the new program with the help of a computer, and holding last minute conferences to help plan each child's subsequent year. Next year St. Ann's will include 434 students between the ages of five and fifteen, along with a staff of over forty-five teachers. We have everything going for us. A loyal and dedicated parent body, an unparalleled group of students, a community rich in cultural activities. But our good fortune hovers over the edge of a volcano. Increased tension and bankruptcy scar the strained face of public education. A new ethos of riotous madness created its own justification and permeates even the fringes of our children. We have had one public meeting to discuss some of the tensions created by our times and our particular advantaged position. We shall need many more symposia, student raps in my office, institutional involvements in the community. Our dream in this school has been of intellectual renaissance, of a kind of enlightened Sybaritism, of the mixtures of many kinds of people in pursuit of common and individual goals. At some point we shall have to maintain or modify our values and purposes in confrontation with the Walpurgis Nacht atmosphere around us. The summer is a time to play. It had best also be a time of reflection.

by Stanley Bosworth
PTA Newsletter, June 1969



ST. ANN'S



Canon Melville Harcourt

The aim and purpose of St. Ann's Episcopal School is to produce individuals of disciplined intelligence and character for we believe that neither is realizable without the other. Whatever the merits or demerits of the contemporary educational system it is obvious that our children, for the most part, are sadly miseducated. We possess as much natural talent as any nation on earth, and

EPISCOPAL SCHOOL

more ingenuity than most, but this is scarcely the impression conveyed by the ordinary citizen. Perhaps it is true that an average child in the United States has more opportunity to acquire an education than an average child in Europe, but, on the other hand, it is indisputable that a clever child in this country has less chance of securing a really first-class education than his European counterpart. While the equitableness of the axiom "justice for the stupid" is self-evident, the obverse, "justice for the clever," is no less important.

Thus it is that St. Ann's Episcopal School has been founded with the express intention of affording bright children (though not altogether ignoring their less gifted companions) the opportunity of benefiting from the best techniques of modern education as they are exercised within the matrix of the Christian Church. The time-honored concepts of Truth, Beauty, and Goodness—currently questioned by a variety of critics, gifted and otherwise—which form the base of the classical and Christian tradition are progressively revealed and explored by the children of the school who are encouraged to give full vent to their natural abilities: the upshot, of course, is that a literary genius (if such existed in the school) could find himself working with the highest class, though indifferent mathematics might place him in the first set of that particular discipline. However, under the methods of the "new math" he is not likely to remain there long.

Each child is individually tested before being admitted to the school and, thereafter, takes his or her place in a small class whose teaching is both personal and expert. This can only be done by the "team-teaching" method which employs specialists in every field. The value of the system, which cuts across grades in the interests of talent, has been demonstrated by the fact that many of our children—and not always the brightest—have accomplished more in three months than they did in a year under the conventional conditions prevailing in seemingly good private schools. All the same, and most emphatically we may add, our intention is not to produce a cadre of pedants with a superiority complex, but individuals who can relate knowledge in fascinating forms to life and the solution of its inescapable problems. The children of St. Ann's Episcopal School (drawn from every ethnic group and including full-scholarship pupils) are taught that being privileged educationally implies the obligation of personal responsibility—the responsibility of service not only to those inside their own communities but to the world beyond and its peoples. Inevitably, we feel our school will produce leaders but, more especially, we aim to produce well-trained, responsible citizens who have learned that books are not a substitute for life; they are a guide to it.

BUDGET - 1965-1966

I. RECEIPTS

Tuition - seventy students, five grades
 \$675, \$725, \$775, \$825
 average taken at \$750 \$ 52,500

II. EXPENDITURES

Salaries

Headmaster	\$ 11,500
Miss Anne Runk	\$ 7,500
Miss Harriet Fraad	\$ 4,500
Miss Mary Barchilon	\$ 4,500
Mrs. Pamela Graham	\$ 4,500
Miss Artelia Court	\$ 2,500
Miss Karen Bonime	\$ 2,500
Teacher-Secretary	\$ 4,100
Grade One Assistant	\$ 2,500
Phys.Ed. Coach, Swimming	\$ 1,000
Dr. Walters	\$ 500

\$ 45,600

Educational

School Equipment*	\$ 1,500
Group Allowance	\$ 500

\$ 2,000

Plant

Supplies and Maintenance	\$ 500
Maintenance Man	\$ 2,400
Fuel	\$ 600
Electricity, Gas	\$ 800
Interest	\$ 2,400

\$ 6,700

Administrative

Pension and Social Security	\$ 1,800
Office Supplies	\$ 200
Telephone	\$ 500
Audit	\$ 300

\$ 2,800

TOTAL EXPENDITURES \$ 57,000

III. ANTICIPATED DEFICIT \$ 4,500

* an additional text book fee will supplement this figure
 ** deficit to be met by fund raising and secured demand loan
 of up to \$65,000



BROOKLYN HEIGHTS PRESS
and COBBLE HILL NEWS

Published by The Heights Press, Inc., 120 E. 12th St., Brooklyn, N.Y. 11203. Telephone: 786-1111. Circulation: 10,000. Price: 10¢.

St. Ann's Hires Headmaster, Former Walden Teacher To Meet Community

Thoughts On A New School

Exhibit Hill Park Is In Dogs Presenting Park Problem, Name Difficulty Is Solved

Realty Firm Admonished For Practices by New York State

Registration for St. Ann's Episcopal Church School, which will open this fall, is being held each day at the Church office, 100 E. 12th St.





SAINT ANN'S SCHOOL

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