



## SAINT ANN'S SCHOOL

### **Physical Education (Recreational Arts) Teacher and Coach**

Saint Ann's School is a non-sectarian K-12 independent school in Brooklyn, NY looking for a full-time PE (called recreational arts at Saint Ann's) teacher and coach. A school that exists to serve talented, intellectually accomplished, and curious students, we seek faculty who are passionate about their subject and able to convey both information and a love of learning to children of a variety of ages. We seek a teacher who is excited to teach primarily at the middle school level (4<sup>th</sup>-8<sup>th</sup> grade). The position may include teaching lower school and high school classes as well. Since our classes are often team-taught, we are looking for someone with strong cooperative skills who is willing to share their enthusiasm with colleagues and students. The position includes a two-season coaching responsibility. We are anticipating openings in basketball, soccer, cross country, and track for either high school or middle school interscholastic teams. Through our interscholastic sports program we compete in several independent school leagues in New York City.

Our teachers are committed to working with students from different backgrounds and must be invested in the school's ongoing DEI work. At Saint Ann's School, we do not give grades or use any other form of comparative metric to evaluate students. Instead, the recreational arts teachers and coaches write comprehensive reports on each student's progress for their recreational arts electives and at the conclusion of the high school interscholastic athletic season— we do not write reports for non-elective recreational arts classes. This is a major undertaking and not for a reluctant writer, but we find our written reports more rewarding and satisfying than giving grades.

### **ABOUT SAINT ANN'S SCHOOL**

Since its founding in 1965, Saint Ann's has embraced a commitment to education for its own sake, oriented to the capacities of each individual student, free of the encumbrances of formal grading, prizes, and rankings. At the same time, we are unabashedly committed to excellence in all that we do. The lives of our graduates speak powerfully to the potential of an education based on these principles to ignite a passion for learning and to sustain creative energy in every field of endeavor. We accomplish this by offering talented students instruction shaped by creative and dedicated faculty, forming a true community of learners from pre-Kindergarten through high school. With a faculty and staff numbering more than 300, and 1090 students, and occupying space in seven separate buildings clustered in Brooklyn Heights, Saint Ann's draws most of its students from nearby Brooklyn neighborhoods as well as Manhattan. Known for its commitment to an education that brings together passionate and talented teachers with gifted and motivated students, Saint Ann's has earned an outstanding reputation in academic disciplines and the arts.



## **RESPONSIBILITIES**

- Adhere to all school, department, and league policies and regulations. Follow teacher and coaching handbooks, and Recreational Arts Responsibilities and Expectations
- Conduct assigned classes and practices at scheduled times, allowing time for preparation with colleagues
- Submit reports, attendance, scores, game summaries, and equipment requests in a timely fashion
- Submit incident reports as necessary; inform dept. chairs and division heads of injuries; inform the athletic trainer if injury occurred during a team practice or game.
- Recognize the inherent risk factors involved in each skill or activity including unsafe playing/participation conditions (facility, equipment, and environmental concerns)
- Model appropriate behavior in class, during practices and games and foster good sportsmanship
- Communicate professionally and compassionately with every member of the community: Division Heads, Grade Deans, students, families, and colleagues
- Write comprehensive narrative reports for each high school student athlete and students participating in recreational arts electives
- Attend and participate in parent conferences and school events as well as league and department meetings
- Coach two seasons of interscholastic competition
- Maintain certification in CPR/AED, First Aid, and Head Injury Management
- Seek ongoing professional growth in all areas of the recreational arts curriculum and DEI work
- Incorporate a variety of teaching methods to accommodate multiple learning styles
- Use positive motivation to create a safe, nurturing, and supportive environment which fosters self-esteem
- Develop and conduct progressive lesson and unit plans which accommodate the range of skill levels in the class. Challenging, yet attainable, goals are set for each student
- Create a joyful, stimulating learning experience in which to engage the students

## **REQUIREMENTS**

- Though not required, teaching and coaching experience as well as an undergraduate degree in Physical Education is preferred
- Experience playing on a high school or college team is preferred
- Demonstrate an understanding of the purpose and value of physical fitness and wellness
- Demonstrate an accurate, current knowledge of various movement concepts and sport skills and strategies as well as health-related fitness concepts
- A strong passion for sharing your love of movement and physical activity with students of all ages is essential
- Strong planning and organizational skills
- Strong written and oral communication skills.
- Demonstrated commitment to diversity, equity, and inclusion.



### **TO APPLY**

Interested applicants should send a cover letter that speaks directly to the school's mission (you can learn more about us at <https://www.saintannsny.org>) and a resume to [rec.artsjobdescription@saintannsny.org](mailto:rec.artsjobdescription@saintannsny.org). Candidates who identify as members of historically underrepresented groups are strongly encouraged to apply.

### **NOTICE OF NONDISCRIMINATORY POLICY**

The School does not discriminate on the basis of race, color, religion, creed, gender, age, marital status, disability, national or ethnic origin or sexual orientation in carrying on its educational activities or in administration of its educational policies, admissions policies, employment policies, financial aid programs, and athletic and other school administered programs.