

# SAINT ANN'S SCHOOL

## 2021-2022 SCHOOL PROFILE

Vincent Tompkins  
*Head of School*

Elizabeth Hannan  
*Director of College Counseling*  
ehannan@saintannsny.org

Sarah Moon  
*College Counselor*  
smoon@saintannsny.org

Louis Trujillo  
*College Counselor*  
ltrujillo@saintannsny.org

129 Pierrepont Street  
Brooklyn, NY 11201  
718.522.1660  
www.saintannsny.org

**CEEB CODE: 330817**



## MISSION STATEMENT

We believe education is a rich and subtle exploration and questioning of the world, not a means to an end. Since 1965, Saint Ann's School has brought together gifted children and passionate teachers in a fierce pursuit of knowledge, skill and artistry. We cultivate a joy for learning through a deep and rigorous curriculum, in which the arts are an essential presence. So that every child will flourish, we eschew grades and rankings in favor of ongoing dialogue and teacher reports. At Saint Ann's we offer our dreams to those who will share theirs with us.

## COMMUNITY

Founded in the undercroft of a local church in 1965, Saint Ann's School has since expanded into eight buildings in Brooklyn, New York. From its very first year, Saint Ann's has sustained several commitments: a deliberate rejection of formal letter or number grades, curricular rigor and richness, and the quest to be a community constantly open to reinvention. In recent years that quest has been shaped by a desire that our community reflect the heterogeneity of New York City. Saint Ann's offers instruction from preschool through 12th grade with a total enrollment of approximately 1100 students. The Preschool-12th grade student body is comprised of 36% students of color (P-4th grades: 43%; 5th-9th grades: 33%; 10th-12th grades: 29%). Approximately 32% of the P-12th student body receives financial aid in the form of scholarship or faculty and staff tuition remission.

## CURRICULUM

A Saint Ann's education imparts the best of human traditions and discoveries while nurturing intellectual adventure. We seek to inculcate a love of learning for its own sake and to empower each student with the capacity and confidence to make informed judgments about his/her/their course of study. The curriculum is dynamic and flexible, even as it reflects our persistent ideals as a community of learners.

Instruction at Saint Ann's is departmentalized from fourth through twelfth grade, with a teaching faculty numbering 240, made up of scholars, researchers, mathematicians, musicians, artists, and writers. Saint Ann's deliberately integrates and highlights the arts—including dance, music, theater, film, and the visual and recreational arts—as central elements of its curriculum. In addition, high school students enroll in a host of other offerings including a unique seminar program taught "after hours" at the end of the school day.

As a core part of our educational philosophy, grades are not given at Saint Ann's School. Instead, teachers write detailed narrative reports twice yearly. Graduation requirements include four courses in the arts (preferably at least one each in art, music and theater), four years of English, four years of history, four years of language study, four years of mathematics, one recreational arts course per year, and three years of science, including a year of biology and a year of a physical science. Saint Ann's does not offer Honors or AP courses. However, there is ample opportunity for advanced coursework across disciplines.

## EQUITY & INCLUSION

We seek to create a collaborative environment in which all people are respected and valued, regardless of race, ethnicity, sexual orientation, gender identity, religious preference, or physical ability. Keeping the student experience at the center of our vision and decision-making, we seek to draw out authentic, exceptional work from our students. We believe ongoing efforts to diversify our community and enact change across every dimension of our school toward making Saint Ann's a more equitable place to learn and work are essential to who we are and what we seek to become.

Part of equipping our students with the skills and knowledge they need to explore and question the world includes understanding how individual and group identity constructs have shaped and continue to shape society. This has happened most saliently in the United States around the construct of race. Therefore, the work of creating a more equitable school focuses on race and racism, while incorporating many other aspects of identity that contribute to disparity, inequity, or injustice.

During the 2020-21 academic year, we launched a comprehensive curriculum review. Every department asked itself what equity-related skills it wanted students to possess and when and how it was equipping them with those skills. Knowing that reflective practice is a feature of all great teaching, we anticipate this work will continue for the foreseeable future. In the middle and high schools, students in all grades have both structured and unstructured opportunities to talk and learn about topics related to equity and inclusion. Our recent equity work builds upon and strengthens our original pedagogical philosophy: that education is, in the last analysis, a celebration of life and that life is wondrous, ephemeral, and for these reasons, sacred.

## CLASS OF 2021 MATRICULATION

American University.....	1
Amherst College .....	3
Barnard College.....	3
Boston University.....	1
Brown University.....	2
Carleton College .....	1
Colby College .....	1
Colorado College.....	1
Columbia University .....	3
Connecticut College.....	1
Cornell University.....	2

Duke University .....	1
Georgetown University .....	2
Harvard University .....	3
Hendrix College.....	1
Kenyon College.....	2
Lafayette College.....	1
Middlebury College .....	2
Mount Holyoke College.....	1
New England Conservatory of Music.....	1
New York University.....	1
Northwestern University .....	4
Oberlin College .....	2
Parsons School of Design.....	1
Pitzer College.....	1

Pomona College.....	1
Princeton University.....	3
Savannah College of Art & Design.....	1
Smith College.....	2
Stanford University.....	1
SUNY, Binghamton.....	1
Swarthmore College .....	2
Trinity College Dublin (Ireland).....	1
Tufts University.....	3
Tulane University .....	1
University of British Columbia (Canada) .....	1
University of Chicago.....	3

University of Miami.....	1
University of Michigan.....	3
University of North Carolina, Chapel Hill.....	1
University of Pennsylvania.....	1
University of Rochester .....	1
University of Southern California.....	1
University of St Andrews (UK).....	1
Vassar College .....	3
Wesleyan University .....	5
Williams College.....	2
Yale University.....	5

## FIVE YEAR MATRICULATION

### 10 or More Students

Bard College  
Brown University  
Columbia University  
Cornell University  
Harvard University  
Oberlin College  
Princeton University  
Tufts University  
University of Chicago  
Vassar College  
Wesleyan University  
Yale University

### 5 or More Students

Amherst College  
Barnard College  
Emory University  
Haverford College  
Kenyon College  
Middlebury College  
New York University  
Northwestern University  
Pitzer College  
Pomona College  
Smith College  
Swarthmore College

Stanford University  
University of Michigan  
University of Pennsylvania  
University of Southern California  
University of St. Andrews (UK)  
Washington University in St. Louis  
Williams College

### 4 Students

University of Virginia

### 3 Students

Colorado College  
Connecticut College  
Georgetown University  
Parsons School of Design  
Reed College  
Rice University  
University of Glasgow (UK)

### 2 Students

American University  
Bates College  
Boston University  
Carleton College  
Dartmouth College  
Duke University  
Emerson College  
Johns Hopkins University  
Rhode Island School of Design  
School of the Art Institute of Chicago

Scripps College  
Skidmore College  
University of California, Los Angeles  
University of Miami  
University of North Carolina,  
Chapel Hill  
University of North Carolina,  
School of the Arts  
University of Rochester  
University of Toronto (Canada)  
University of Vermont

### 1 Student

Allegheny College  
Babson College  
Bard College, Berlin (Germany)  
Bennington College  
Boston College  
Bowdoin College  
Bryn Mawr College  
Case Western Reserve University  
Chapman University  
Clark University  
Colby College  
Davidson College  
Fashion Institute of Technology  
George Washington University  
Grinnell College  
Hamilton College  
Hendrix College  
Lafayette College

Lewis & Clark College  
Macalester College  
Massachusetts Institute  
of Technology  
Mount Holyoke College  
New England Conservatory  
Oberlin College/Oberlin  
Conservatory of Music  
Oberlin Conservatory of Music  
Rensselaer Polytechnic Institute  
Rochester Institute of Technology  
Sarah Lawrence College  
Savannah College of Art & Design  
School of Visual Arts  
SUNY, Binghamton  
Syracuse University  
Trinity College, Dublin (Ireland)  
Tulane University  
United States Merchant  
Marine Academy  
University of British Columbia  
(Canada)  
University of Cambridge (UK)  
University of Edinburgh (UK)  
University of Hartford  
University of Kent (UK)  
University of Pittsburgh  
University of Wisconsin, Madison  
Villanova University  
Wake Forest University

## STANDARDIZED TEST SCORES FOR THE CLASS OF 2021

TEST	RANGE	PERCENTAGE OF CLASS
ACT Composite Score	30-35	37%
SAT Total Score	1270-1600	38%
Evidence-Based Reading & Writing	650-800	
Math	620-800	
Test Optional (Applied without test scores)	N/A	25%
TOTAL		100%