



SAINT ANN'S SCHOOL

POSITION ANNOUNCEMENT: LOWER SCHOOL LEARNING SPECIALIST- MATH AND LITERACY

Saint Ann's School, an independent, non-sectarian day school enrolling 1085 students in prekindergarten through high school, is seeking a Lower School (grades 1-3) Learning Specialist beginning in fall, 2023. The ideal candidate will be excited to collaborate on building a model for supporting math instruction and supporting students who struggle with math.

ABOUT SAINT ANN'S SCHOOL

Saint Ann's is among the largest and most selective independent schools in New York City, known for the breadth and depth of its curriculum in academic disciplines and the visual and performing arts. Since its founding in 1965, Saint Ann's has embraced a commitment to education for its own sake, oriented to the capacities of each individual student, free of the encumbrances of formal grading, prizes, and rankings. The lives of our graduates speak powerfully to the potential of an education based on these principles to ignite a love of learning and sustain creative energy in every field of endeavor. We accomplish this by bringing together talented teachers with creative and motivated students. Seeking to create a community rooted in trust and equity, we invite each other to take risks, pursue knowledge, and celebrate growth. Saint Ann's is committed to centering anti-racism in the life of the school.

RESPONSIBILITIES

Direct, explicit instruction in math for students in first through third grades who require extra support.

Support for classroom teachers to develop math curriculum for diverse math learners.

Reading instruction for students whose current reading level differs to such an extent that they do not fit into a standing group within their classroom cohort. Each group meets (ideally) four times weekly for at least 30 minutes.



Reading intervention (Literacy Support): These small group sessions focus uniquely on specific and targeted intervention based on data gleaned from assessments, (typically—though not limited to—instruction in phonics or fluency training).

Administration of assessment tools to *individual* students (grades 1-3) to determine areas of particular weakness or struggle, such as the Read, Write, Inc assessments in the second grade, the Fountas and Pinnell Benchmark Assessment System, the Institute for Multisensory Education’s diagnostic tool when there are concerns that a student may have a learning difference, placement in Read Naturally Program, etc.

Data-gathering and presentation: Excel sheets and ongoing tracking grids by classroom cohort to aid teachers in devising appropriate grouping for reading and math instruction.

Attendance at parent meetings upon request of the classroom teachers and administrators for students about whom we have concerns, to debrief after a student has received a neuropsychological report, to monitor student progress, etc.

Classroom observations of individual students by request of classroom teacher and Head of Lower School.

Consultations with classroom teachers to discuss concerns they have about a particular student, to provide suggestions for differentiating instruction, in general to support their work with students who have learning differences.

Ongoing communication with parents and other third party support personnel including psychologists, speech language pathologists, occupational therapists, outside reading and math specialists, etc.

Weekly meeting with LS Support Services staff : on-going monitoring of students already identified with specific learning differences or any students about whom we have concerns (academic, behavioral, social-emotional, etc.)

Report writing: Writing separate midyear and end-of-year reading reports for all students participating in a reading group, literacy or math support.



Preparation of accommodation forms for all LS students who have been formally evaluated and for whom we have a neuropsychological evaluation on file.

PERSONAL AND PROFESSIONAL REQUIREMENTS

- Master's degree in Early Childhood Education, Literacy, Math or Special Education
- At least two years experience in a learning specialist role or other relevant experience such as lead teacher in in a classroom of diverse learners
- Experience supporting the teaching of math and literacy to 1st-3rd grade students
- Training in a multisensory math program
- Training in a structured literacy approach such Read,Write, Inc., Orton-Gillingham, Wilson, PAF

COMPENSATION

This is a full-time administrative position with a base salary range of \$80,000-\$90,000, commensurate with education and experience.

TO APPLY

Interested applicants should send a cover letter that speaks directly to the school's mission (you can learn more about us at <https://saintannsny.org/>) and a resume to learningspecialistjobmathandliteracy@saintannsny.org. Candidates who identify as members of historically underrepresented groups are strongly encouraged to apply. Deadline to apply is March 20, 2023. Anticipated start date of August 28, 2023.

NOTICE OF NONDISCRIMINATORY POLICY

Saint Ann's School admits students of any race, color, religion, creed, gender, disability, national or ethnic origin, sexual orientation or any other category protected by applicable federal, state or local law, to all the rights privileges, programs, and activities generally accorded or made available to students at the School. The School does not discriminate on the basis of race, color, religion, creed, gender (which includes a person's actual or perceived sex, as well as gender identity and expression), age, marital status, disability, national or ethnic origin, sexual orientation, familial status, predisposing



genetic characteristics, actual or perceived domestic violence victim status, unemployment status, caregiver status or any other category protected by applicable federal, state or local law, in carrying on its educational activities or in administration of its educational policies, admissions policies, employment policies, financial aid programs, and athletic and other school administered programs.