



SAINT ANN'S SCHOOL

POSITION ANNOUNCEMENT: MIDDLE AND HIGH SCHOOL LEARNING SPECIALIST

Saint Ann's School, an independent, non-sectarian day school enrolling 1098 students in prekindergarten through high school, is seeking a Learning Specialist beginning mid-August 2022 for grades 4-12. This new position will work closely with the other two full-time learning specialists in the middle and high schools and help run our Teaching and Learning Center.

ABOUT SAINT ANN'S SCHOOL

Saint Ann's is among the largest and most selective independent schools in New York City, known for the breadth and depth of its curriculum in academic disciplines and the visual and performing arts. Since its founding in 1965, Saint Ann's has embraced a commitment to education for its own sake, oriented to the capacities of each individual student, free of the encumbrances of formal grading, prizes, and rankings. The lives of our graduates speak powerfully to the potential of an education based on these principles to ignite a love of learning and sustain creative energy in every field of endeavor. We accomplish this by bringing together talented teachers with creative and motivated students. Seeking to create a community rooted in trust and equity, we invite each other to take risks, pursue knowledge, and celebrate growth. Saint Ann's is committed to centering anti-racism in the life of the school.

RESPONSIBILITIES

- Provide 1:1 academic and organizational support for high school students
- Oversee the standardized testing accommodations process for high school students, including consultation with families
- Work with students in small-group settings across grades 4-12 in our Teaching and Learning Center
- Observe students in classroom environment
- Teach strategies for executive functioning across the curriculum
- Collaborate with members of student support department through twice weekly meetings (once by department and once by division)



- Develop and lead faculty professional development workshops on supporting students with learning differences and executive functioning challenges in the classroom
- Read, interpret and summarize neuropsychological evaluations to create and implement school learning and accommodation plans

PERSONAL AND PROFESSIONAL REQUIREMENTS

- Master's degree in Special Education or equivalent
- Several years experience working in a school setting with middle or high school aged students, preferably an independent school
- Experience supporting students and teachers in both math and literacy based academic work
- Experience supporting students grades 4th-12th in both 1:1 and small group settings
- Training in teaching executive functioning skills and a passion for working with neurodiverse students to develop these skills across subject areas
- Exceptional communication, writing and organizational skills
- Equity focus: A commitment to diversity, equity and inclusion. Must bring an equity lens to all aspects of their work
- Interpersonal Skills: Superior interpersonal skills, the ability to engage sensitively and effectively with students, families, faculty and other members of the school community in a way reflective of the school's culture and to project professional competence, leadership capability, discretion, judgment and personal maturity
- Collaborative spirit: Proven track record as a team player in dynamic environments and among a diverse community of colleagues
- Wit, intelligence, empathy, humor and equanimity expected

COMPENSATION

This is a full-time position with a base salary range of \$80,000-\$90,000, commensurate with education and experience.

TO APPLY

Interested applicants should send a cover letter that speaks directly to the school's mission (you can learn more about us at <https://saintannsny.org/>) and a resume to



MSHSLearningSpecialistPosition@saintannsny.org. Candidates who identify as members of historically underrepresented groups are strongly encouraged to apply. Deadline to apply is April 6, 2023. Anticipated start date of mid-August, 2023.

NOTICE OF NONDISCRIMINATORY POLICY

Saint Ann's School admits students of any race, color, religion, creed, gender, disability, national or ethnic origin, sexual orientation or any other category protected by applicable federal, state or local law, to all the rights privileges, programs, and activities generally accorded or made available to students at the School. The School does not discriminate on the basis of race, color, religion, creed, gender (which includes a person's actual or perceived sex, as well as gender identity and expression), age, marital status, disability, national or ethnic origin, sexual orientation, familial status, predisposing genetic characteristics, actual or perceived domestic violence victim status, unemployment status, caregiver status or any other category protected by applicable federal, state or local law, in carrying on its educational activities or in administration of its educational policies, admissions policies, employment policies, financial aid programs, and athletic and other school administered programs.