

# SAINT ANN'S SCHOOL

## 2023-2024 SCHOOL PROFILE

**Kenyatte Reid**  
*Head of School*

**Elizabeth Hannan**  
*Director of College Counseling*  
ehannan@saintannsny.org

**Sarah Moon**  
*Assoc. Director of College Counseling*  
smoon@saintannsny.org

**Louis Trujillo**  
*Assoc. Director of College Counseling*  
ltrujillo@saintannsny.org

129 Pierrepont Street  
Brooklyn, NY 11201  
718.522.1660 Ext. 212  
www.saintannsny.org

**CEEB CODE:** 330817



## MISSION STATEMENT

Saint Ann's exists to nurture the wonder of children. Unfettered by grades, teachers and students embark on journeys of discovery in which the arts are central. Through an ambitious curriculum and a culture of inquiry, we question the world. We invite each other to take risks, pursue knowledge for its own sake, and celebrate growth. We seek to create a community rooted in trust and equity. Here, every subject is an art and every child is an artist.

## COMMUNITY

From its founding in 1965, Saint Ann's has sustained several commitments: a deliberate rejection of formal letter or number grades, curricular rigor and breadth, and the quest to be a community constantly open to reinvention. In recent years that quest has been shaped by a deliberate and sustained commitment to equity, diversity, and inclusion. Saint Ann's offers instruction from preschool through 12th grade with a total enrollment of approximately 1,100 students. The Preschool–12th grade student body is comprised of 41% students of color (P–4th grades: 47%; 5th–9th grades: 39%; 10th–12th grades: 35%). Of the P–12th student body, 24% receives financial aid and/or faculty and staff tuition remission. The total budget for aid and remission is \$13.7 Million.

## CURRICULUM

A Saint Ann's education imparts the best of human traditions and discoveries while nurturing intellectual adventure. We seek to inculcate a love of learning for its own sake and to empower each student with the capacity and confidence to make informed judgments about his/her/their course of study. The curriculum is dynamic and flexible, even as it reflects our persistent ideals as a community of learners.

Instruction at Saint Ann's is departmentalized from fourth through twelfth grade, with a teaching faculty numbering 240, made up of scholars, researchers, mathematicians, musicians, artists, and writers. Saint Ann's deliberately integrates and highlights the arts—including dance, music, theater, film, and the visual and recreational arts—as central elements of its curriculum. In addition, high school students enroll in a host of other offerings including a unique seminar program taught “after hours” at the end of the school day.

As a core part of our educational philosophy, grades are not given at Saint Ann's School. Instead, teachers write detailed narrative reports twice yearly. Graduation requirements include four courses in the arts (preferably at least one each in art, music and theater), four years of English, four years of history, four years of language study, four years of mathematics, one recreational arts course per year, and three years of science, including a year of biology and a year of a physical science. Saint Ann's does not offer Honors or AP courses. However, there is ample opportunity for advanced coursework across disciplines.

## EQUITY & INCLUSION

We seek to create a collaborative environment in which all people are respected and valued, regardless of race, ethnicity, sexual orientation, gender identity, religious preference, or physical ability. Keeping the student experience at the center of our vision and decision-making, we seek to draw out authentic, exceptional work from our students. We believe ongoing efforts to diversify our community and enact change across every dimension of our school toward making Saint Ann's a more equitable place to learn and work are essential to who we are and what we seek to become.

Part of equipping our students with the skills and knowledge they need to explore and question the world includes understanding how individual and group identity constructs have shaped and continue to shape society. This has happened most saliently in the United States around the construct of race. Therefore, the work of creating a more equitable school focuses on race and racism, while incorporating many other aspects of identity that contribute to disparity, inequity, or injustice.

In recent years, we have undergone a comprehensive curriculum review. Every department has asked itself what equity-related skills it wants students to possess and when and how it equips them with those skills. Knowing that reflective practice is a feature of all great teaching, we anticipate this work will continue for the foreseeable future. In the middle and high schools, students in all grades have both structured and unstructured opportunities to talk and learn about topics related to equity and inclusion. This equity work builds upon and strengthens our original pedagogical philosophy: that education is, in the last analysis, a celebration of life and that life is wondrous, ephemeral, and for these reasons, sacred.

## CLASS OF 2023 MATRICULATION

Amherst College ..... 6	Emory University ..... 2	Princeton University ..... 3	University of New England, Biddeford ..... 1
Barnard College ..... 1	Howard University ..... 1	Rhode Island School of Design ..... 3	University of Pennsylvania ..... 1
Bates College ..... 1	Johns Hopkins University ..... 1	Rice University ..... 1	University of Rochester ..... 1
Bennington College ..... 1	Kenyon College ..... 1	Stanford University ..... 1	Vanderbilt University ..... 2
Boston University ..... 3	New York University ..... 2	SUNY, University at Buffalo ..... 1	Vassar College ..... 4
Brown University ..... 2	Northwestern University ..... 1	Tufts University ..... 4	Washington University in St. Louis ..... 1
Colorado College ..... 2	Oberlin College ..... 2	United States Military Academy, West Point ..... 1	Wesleyan University ..... 6
Columbia University ..... 1	Occidental College ..... 1	University of Chicago ..... 3	Williams College ..... 4
Cornell University ..... 1	Pitzer College ..... 1	University of Michigan ..... 1	Yale University ..... 6
Emerson College ..... 1	Pomona College ..... 1		

## FIVE YEAR MATRICULATION

### 10 or More Students

Amherst College  
Brown University  
Oberlin College  
Princeton University  
Tufts University  
University of Chicago  
Vassar College  
Wesleyan University  
Williams College  
Yale University

### 5 or More Students

Barnard College  
Boston University  
Colorado College  
Columbia University  
Cornell University  
Emory University  
Harvard University  
Kenyon College  
Middlebury College  
New York University  
Northwestern University  
Pitzer College  
Rhode Island School of Design  
Rice University

Smith College  
Stanford University  
University of Michigan  
Washington University in St. Louis

### 4 Students

Emerson College  
Georgetown University  
Pomona College  
Swarthmore College  
University of St Andrews (UK)

### 3 Students

Bard College  
Connecticut College  
Oberlin College-Oberlin Conservatory  
of Music  
University of California, Los Angeles  
University of Pennsylvania

### 2 Students

Carleton College  
American University  
Bates College  
Bennington College  
Bowdoin College  
Colby College  
Duke University  
Hamilton College  
Haverford College  
Parsons School of Design  
Rensselaer Polytechnic Institute

Sarah Lawrence College  
Tulane University  
University of California, Santa Barbara  
University of North Carolina,  
Chapel Hill  
University of North Carolina,  
School of the Arts  
University of Rochester  
University of Southern California  
University of Virginia  
Vanderbilt University  
Wellesley College

### 1 Student

Babson College  
Bard College, Berlin (GER)  
Boston College  
Bryn Mawr College  
Carnegie Mellon University  
Chapman University  
Davidson College  
Fashion Institute of Technology  
George Washington University  
Hendrix College  
Howard University  
Johns Hopkins University  
Lafayette College  
Loughborough University (UK)  
Massachusetts Institute of Technology  
Mount Holyoke College  
New England Conservatory

Occidental College  
Otis College of Art & Design  
Savannah College of Art & Design  
School of the Art Institute of Chicago  
Scripps College  
SUNY, Binghamton University  
SUNY, University at Buffalo  
Syracuse University  
Trinity College, Dublin (IRE)  
United States Military Academy,  
West Point  
University of British Columbia (CAN)  
University of California, San Diego  
University of Edinburgh (UK)  
University of Hartford  
University of Massachusetts, Amherst  
University of Miami  
University of New England, Biddeford  
University of Vermont  
Wake Forest University

## STANDARDIZED TEST SCORES FOR THE CLASS OF 2023

TEST	RANGE	PERCENTAGE OF CLASS
ACT Composite Score	28–36	25%
SAT Total Score	1250–1570	26%
Evidence-Based Reading & Writing	600–800	
Math	580–790	
Test Optional (Applied without test scores)	N/A	49%
TOTAL		100%