



## SAINT ANN'S SCHOOL

### POSITION ANNOUNCEMENT: GUITAR AND ENSEMBLE TEACHER

Saint Ann's students experience music as performers, composers, and historians. Our curriculum provides expansive opportunities, offering our students a broad selection of courses that reflect a diversity of instructional approaches and that foster musical literacy. We aspire to enable a well-rounded musical education that inspires our students to identify and pursue their musical passions. We tailor our program closely to the needs of individual students. Throughout our program, at every age level, we celebrate the vitality of music, and make it a central part of life at Saint Ann's. Our teachers are passionate musician-educators with a diversity of interests and specialties.

### ABOUT SAINT ANN'S SCHOOL

Since its founding in 1965, Saint Ann's has embraced a commitment to education for its own sake, oriented to the capacities of each individual student and free of the encumbrances of formal grading, prizes, and rankings. At the same time, we are unabashedly committed to excellence in all that we do. With a faculty and staff numbering close to 400, and nearly 1100 students, Saint Ann's is among the largest and most selective independent schools in New York City. The lives of our graduates speak powerfully to the potential of an education based on these principles to ignite a love of learning and sustain creative energy in every field of endeavor. We accomplish this by bringing together talented teachers with creative and motivated students. Saint Ann's is committed to centering anti-racism in the life of the school. Seeking to create a community rooted in trust and equity, we invite each other to take risks, pursue knowledge, and celebrate growth.

### RESPONSIBILITIES

- Design and teach guitar classes for middle and high school students
- Design and teach middle school jazz student ensemble
- Design and teach high school jazz ensemble
- Design and teach high school rock/pop curriculum
- Prepare ensembles and instrumental classes for concerts and performances throughout the year
- Write comprehensive narrative reports for each child twice a year



- Attend and participate in parent/teacher conferences
- Participate in weekly department meetings and regularly scheduled faculty meetings
- This position requires frequent moving, positioning, and placing of equipment, stands, chairs, and instruments in the classroom. If requested, reasonable accommodations will be made to enable employees with disabilities to perform the essential functions of their job, absent undue hardship.
- Communicate professionally and compassionately with every member of the community: students, families, and colleagues alike

### **PERSONAL AND PROFESSIONAL REQUIREMENTS**

- Bachelor of Music in Guitar or Bachelor of Arts in Music (or equivalent)
- Passion for guitar and a familiarity/comfort with a broad range of guitar styles and musical styles
- Ability and passion for teaching improvisation
- Strong planning and organizational skills
- Demonstrated commitment to diversity, equity, and inclusion
- Experience teaching a range of levels from beginning to more advanced students
- Love of music and the desire to continue growing as a musician and teacher
- Strong interpersonal skills: empathy, flexibility, and sense of humor
- Ability to thrive in an environment with a great deal of independence, while also embracing collaboration
- Secondary specialty in music technology or production a plus
- Secondary instrument (winds or brass) a plus

### **COMPENSATION**

This is a full time exempt Faculty position with a competitive compensation package including benefits. Salary range of \$ 60,000 - \$ 100,000 commensurate with education and experience.

### **TO APPLY**

Interested candidates should submit their cover letter and resume to [this link](#). Candidates who identify as members of historically underrepresented groups are strongly encouraged to apply. Anticipated start date of mid-August 2024. Position is open until filled.



## **NOTICE OF NONDISCRIMINATORY POLICY**

Saint Ann's School admits students of any race, color, religion, creed, gender, disability, national or ethnic origin, sexual orientation or any other category protected by applicable federal, state or local law, to all the rights privileges, programs, and activities generally accorded or made available to students at the School. The School does not discriminate on the basis of race, color, religion, creed, gender (which includes a person's actual or perceived sex, as well as gender identity and expression), age, marital status, disability, national or ethnic origin, sexual orientation, familial status, predisposing genetic characteristics, actual or perceived domestic violence victim status, unemployment status, caregiver status or any other category protected by applicable federal, state or local law, in carrying on its educational activities or in administration of its educational policies, admissions policies, employment policies, financial aid programs, and athletic and other school administered programs.