



## SAINT ANN'S SCHOOL

### **POSITION ANNOUNCEMENT: High School Psychologist/ Mental Health Counselor**

Saint Ann's School is seeking a full-time High School Psychologist/Mental Health Counselor. The High School Psychologist/Mental Health Counselor will also occasionally be called on to consult in the Middle School when needed or clinically indicated. The High School Psychologist/Mental Health Counselor is a member of the Student Support Services Department and reports directly to the Director of Student Support Services who is also a Clinical Psychologist. The Student Support Services Department at Saint Ann's works with students in preschool through twelfth grade and consists of school psychologists, counselors, and learning specialists. This department also collaborates closely with the nurses and health educators on issues ranging from social and emotional well-being to educational and academic success.

The School Psychologist/Mental Health Counselor works closely with the division heads, deans, learning specialists, and the Diversity and Institutional Equity office and is an integral member of a multidisciplinary team that offers support, early intervention, and guidance for students and families.

### **ABOUT SAINT ANN'S SCHOOL**

Since its founding in 1965, Saint Ann's has embraced a commitment to education for its own sake, oriented to the capacities of each individual student and free of the encumbrances of formal grading, prizes, and rankings. At the same time, we are unabashedly committed to excellence in all that we do. With a faculty and staff numbering close to 400, and nearly 1100 students, Saint Ann's is among the largest and most selective independent schools in New York City. The lives of our graduates speak powerfully to the potential of an education based on these principles to ignite a love of learning and sustain creative energy in every field of endeavor. We accomplish this by bringing together talented teachers with creative and motivated students. Saint Ann's is committed to centering anti-racism in the life of the school. Seeking to create a community rooted in trust and equity, we invite each other to take risks, pursue knowledge, and celebrate growth.



## **RESPONSIBILITIES**

Collaborate with the High School division head, deans, learning specialists, health specialists, nurses, teachers, and administration to identify, monitor, and consult in regard to the social and emotional health of Saint Ann's students.

- Guide the division heads, deans, and learning specialists in interpreting neuropsychological-educational testing reports, with the goal of helping the teachers and learning specialists better understand how to support students in the classroom and with their school work.
- Consult individually with students and follow their mental health needs through to an appropriate referral (tutoring, psycho-educational testing, psychotherapy, or psychiatric consultation) if indicated.
- Work collaboratively with students' families to ensure that appropriate mental health and educational supports are in place.
- Provide a central office for interfacing with outside mental health professionals working with Saint Ann's high school students.
- Partner with members of the Diversity and Institutional Equity office to understand how students' identities impact their experience at school, and support their developing positive and healthy identities and a sense of belonging.
- Respond to any school or individual student crises with support and direct services as needed in coordination with the Student Support Services and divisional teams.
- Screen for immediate risk and partner with outside providers in managing ongoing risk for individual students in crisis.
- Attend weekly High School Student Support meetings and weekly supervision meetings.
- Keep professional notes and records of meetings with students and families.

## **PERSONAL AND PROFESSIONAL REQUIREMENTS**

- Education: A Ph.D. or Psy.D. in Clinical, School, or Counseling Psychology or LCSW.
- Work experience: Several years experience working in a school setting with high school aged students, preferably an independent school. Experience working with students of color, and LGBTQAI+ students is essential.



- Equity focus: A commitment to diversity, equity, and inclusion. Must bring an equity lens to all aspects of their work.
- Interpersonal Skills: Superior interpersonal skills, the ability to engage sensitively and effectively with students, families, faculty, and other members of the school community in a way reflective of the school's culture. Ability to project professional competence, leadership capability, discretion, judgment, and personal maturity.
- Collaborative spirit: Proven track record as a team player in dynamic environments and among a diverse community of colleagues.
- Wit, intelligence, empathy, humor, and equanimity expected.

## COMPENSATION

This is a full time exempt administrative position with a competitive benefits package. Annualized salary range of \$120,000-\$140,000, commensurate with experience and degrees.

## TO APPLY

Interested applicants should send a cover letter that speaks directly to the School's mission (you can learn more about us at <https://saintannsny.org/>) and a resume to [this link](#). Candidates who identify as members of historically underrepresented groups are strongly encouraged to apply. Deadline to apply is April 18. Anticipated start date of mid-August 2025.

## NOTICE OF NONDISCRIMINATORY POLICY

Saint Ann's School admits students of any race, color, religion, creed, gender, disability, national or ethnic origin, sexual orientation or any other category protected by applicable federal, state or local law, to all the rights privileges, programs, and activities generally accorded or made available to students at the School. The School does not discriminate on the basis of race, color, religion, creed, gender (which includes a person's actual or perceived sex, as well as gender identity and expression), age, marital status, disability, national or ethnic origin, sexual orientation, familial status, predisposing genetic characteristics, actual or perceived domestic violence victim status, unemployment status, caregiver status or any other category protected by applicable federal, state or local law, in carrying on



its educational activities or in administration of its educational policies, admissions policies, employment policies, financial aid programs, and athletic and other school administered programs.