



SAINT ANN'S SCHOOL

POSITION ANNOUNCEMENT: Lower School Head Teacher (grades 1-3)

Saint Ann's is seeking a full-time Lower School Head Teacher to start in August 2026. The ideal candidate will have a love of elementary teaching and early childhood development, as well as powerful personal artistic or intellectual passions, and a commitment to inclusive, anti-bias teaching.

The Lower School Head Teacher is responsible for developing and leading all aspects of the classroom throughout the academic year, including building community and attending to the social-emotional development of the children; meeting the children as readers, writers, critical thinkers, and mathematicians; and taking them further on their academic and creative adventures. As a key part of this work, the Head Teacher is responsible for teaching what we call Curriculum: central units of study built around areas of personal intellectual passion. We give our teachers great freedom to teach what they love—be it a Calvino story, a deep-dive into ancient Egypt, or a study on the Great Depression—and to carry out the joyful task of integrating the practice of academic skills into these meaningful content areas. We think of the Curriculum as the vehicle that brings sophisticated intellectual and artistic ideas and pursuits into the realm of childhood, and as the terrain in which we build relationships, ask questions of the world, make discoveries, and ultimately cultivate a passion for life-long learning.

ABOUT SAINT ANN'S SCHOOL AND THE LOWER SCHOOL

Since its founding in 1965, Saint Ann's has embraced a commitment to education for its own sake, oriented to the capacities of each individual student and free of the encumbrances of formal grading, prizes, and rankings. At the same time, we are unabashedly committed to excellence in all that we do. With a faculty and staff numbering close to 400, and approximately 1100 students, Saint Ann's is among the largest and most selective independent schools in New York City. The lives of our graduates speak powerfully to the potential of an education based on these principles to ignite a love of learning and sustain creative energy in every field of endeavor. We accomplish this by bringing together talented teachers with creative and motivated students. Saint Ann's is committed to centering anti-racism in the life of the school. Seeking to create a community rooted in trust and



equity, we invite each other to take risks, pursue knowledge, and celebrate growth.

The Lower School resides within its own building on Pierrepont Street and includes approximately 240 students across first, second, and third grade. Each of the twelve homerooms (four in each grade) is led by a Head and Associate teaching pair who are supported by the Head of the Lower School, the Associate Head of the Lower School, the Lower School Student Support Team, the Co-Director of Diversity and Institutional Equity, as well as several division-specific Floating Teachers. In addition to the classroom teachers, an abundance of specialty teachers from our many academic and artistic departments—Math, Poetry, Art, Library, Recreational Arts, Science, Computer, Dance, Theater, and Music—visit our classes each week for specialty classes that are run in a mix of half- and full-group sessions.

RESPONSIBILITIES

- Establish a nurturing, exciting, inclusive, and equitable classroom community and support the social, emotional, and academic well-being of a class of approximately 20 students.
- Design and teach original curriculum topics of personal expertise and interest, drawing on and advancing children's developing academic skills and creative capacities.
- Prepare and implement effective and inspiring curricula to support both academic (math, literacy) and social and emotional learning.
- Write comprehensive narrative reports for each child twice a year; mentor Associate Teacher in writing their two reports.
- Communicate professionally and compassionately with every member of the community: students, families, and colleagues alike. Attend and participate in parent conferences and school events.
- Participate in regular meetings with the Division Head and Associate Division Head.
- Participate in grade-level, division-wide, and school-wide meetings as needed.
- Partner with our Student Support team in supporting students' academic, social and emotional needs.
- Partner with Division Head, Associate Division Head, and the Director of Institutional Diversity and Belonging on advancing equitable teaching practices, embedding equity in all



aspects of the curriculum, and understanding how identity impacts students' relationship to the class, including the material, the group, their peers, and the teacher.

- Partner with and mentor an Associate Teacher in all aspects of the role.

PERSONAL AND PROFESSIONAL REQUIREMENTS

- Bachelor's degree
- Experience in the Associate Teacher role at Saint Ann's School
- Minimum three years of classroom teaching in relevant grades preferred
- Strong familiarity with teaching Lower School subject areas
- Demonstrated commitment to diversity, equity, and inclusion
- A passion for the arts
- Strong written and oral communication skills
- Strong planning and organizational skills
- Ability to thrive with a great deal of independence and autonomy
- A playful, positive attitude, flexibility, and sense of humor

COMPENSATION

This is a full time exempt faculty position with a competitive compensation package including benefits. Experience in the Associate Teacher role at Saint Ann's School is required. Annualized salary range of \$60,000–\$100,000 commensurate with education and experience.

TO APPLY

Interested candidates should submit their cover letter and resume to [this link](#). Candidates who identify as members of historically underrepresented groups are strongly encouraged to apply. Anticipated start date of mid-August, 2026. The position is open until filled.

NOTICE OF NONDISCRIMINATORY POLICY



Saint Ann's School hires employees of any race, color, religion, creed, gender, disability, national or ethnic origin, sexual orientation or any other category protected by applicable federal, state or local law, to all the rights privileges, programs, and activities generally accorded or made available to employees at the School. The School does not discriminate on the basis of race, color, religion, creed, gender (which includes a person's actual or perceived sex, as well as gender identity and expression), age, marital status, disability, national or ethnic origin, sexual orientation, familial status, predisposing genetic characteristics, actual or perceived domestic violence victim status, unemployment status, caregiver status or any other category protected by applicable federal, state or local law, in carrying on its educational activities or in administration of its educational policies, admissions policies, employment policies, financial aid programs, and athletic and other school administered programs.